

Name: \_\_\_\_\_

# Visual display Rubric

|                            | A  | B   | C  | D   |
|----------------------------|--|---|--|---|
| <b>Due Date:</b>           | Completed by 3/7/11  | Completed by 3/8/11   | Completed by 3/9/11  | <b>Completed by 3/10/11</b>   |
| <b>Presentation</b>        | Displayed in class with rubric in front of it on 3/8/10  | Displayed in class with rubric in front of it on 3/9/10   | Displayed for your instructor with rubric in hand in person at lunch or after school.  | Displayed for your instructor in person at lunch.   |
| <b>Size:</b>               | Visual display is free standing and does not exceed:<br>76 cm. (30 in) deep<br>122 cm. (48 in.) wide<br>274 cm. (108 in) high (including the table)  | Visual display is free standing and does not exceed:<br>76 cm. (30 in) deep<br>122 cm. (48 in.) wide<br>274 cm. (108 in) high (including the table)   | Visual display is free standing and does not exceed:<br>76 cm. (30 in) deep<br>122 cm. (48 in.) wide<br>274 cm. (108 in) high (including the table)  | Size not completely adequate to display the material needed or not free standing.   |
| <b>Title:</b>              | Includes a title is <u>in an easily read font</u> that is sized larger than all other fonts. Easily read color (preferably black and white). No spelling or grammar errors.  | Includes a title is <u>in an easily read font</u> that is sized larger than all other fonts. Easily read color (preferably black and white). No spelling or grammar errors.   | Includes a neat title that is larger than the rest of the text. No spelling or grammar errors  | Includes a title. No spelling or grammar errors   |
| <b>Color Theme:</b>        | The use of boarding and background colors centers around a visual(s) and is limited to either black or white and two other colors (at most).   | The use of boarding and background colors centers around a visual(s) and is limited to either black or white and two other colors (at most).  | The use of colors is limited to either black or white and two other colors (at most).  | Color choices are made at random or too many colors are used.   |
| <b>Abstract placement:</b> | The visual display includes <b>all</b> of the basic components of the project <b>in an abbreviated form:</b><br><br>Purpose<br>Hypothesis or Null Hypothesis<br>Procedure<br>Conclusion with Reference to data<br>Applications<br><br>They are placed in a <u>logical sequence</u> about the board. They do not appear as a single abstract page. More information may be presented, but this basic information must appear. The text is typed and easy to read. | The visual display includes <b>all</b> of the basic components of the project <b>in an abbreviated form:</b><br><br>Purpose<br>Hypothesis or Null Hypothesis<br>Procedure<br>Conclusion with Reference to data<br>Applications<br><br>They are placed in a <u>logical sequence</u> about the board. They do not appear as a single abstract page. More information may be presented, but this basic information must appear. The text is typed and easy to read | The visual display includes <b>all</b> of the basic components of the project in an their entirety:<br><br>Purpose<br>Hypothesis or Null Hypothesis<br>Procedure<br>Conclusion with Reference to data<br>Applications<br><br>They are placed about the board. They do not appear as a single abstract page. More information may be presented, but this basic information must appear. The text is typed and easy to read. | The visual display includes <b>most</b> components of the project in an abbreviated form:<br><br>Purpose<br>Hypothesis or Null Hypothesis<br>Procedure<br>Conclusion with Reference to data<br>Applications |
| <b>Graph:</b>              | Visual display includes a minimum of one graph and/or data table with visual impact, <b>unless no data were obtained or graphing is not a logical way to show data.</b>  | Visual display includes a minimum of one graph and/or data table, <b>unless no data were obtained or graphing is not a logical way to show data.</b>  | Visual display includes a minimum of one graph and/or data table, <b>unless no data were obtained or graphing is not a logical way to show data.</b>   | Visual display includes a minimum of one graph and/or data table, <b>unless no data were obtained or graphing is not a logical way to show data.</b>  |

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|--|--|---|--|--|
| <b>Visual Aid:</b>                                 | Visual display includes at least TWO visual aids (picture, hand drawn graphic, video, objects *, etc....), that clearly represent some part of the experiment.   | Visual display includes at least TWO visual aids (picture, hand drawn graphic, video, objects *, etc....),that clearly represents some part of the experiment.  | Visual display includes at least ONE visual aid (picture, hand drawn graphic, video, objects *, etc....),that clearly represents some part of the experiment.  | Visual display includes at least ONE visual aid (picture, hand drawn graphic, video, objects *, etc....), that clearly represents some part of the experiment.   |
| <b>Photographic / video by-lines and captions:</b> | All photographs and video visual aids are accompanied by a proper by-line and captions.  | All photographs and video visual aids are accompanied by a proper by-line and captions.   | All photographs and video visual aids are accompanied by a proper by-line.   | All photographs and video visual aids are accompanied by a proper by-line.   |
| <b>Presentation:</b>                               | <p>The display is extremely neat (no glue or tape showing) and completely free of spelling errors.</p> <p>All edges must be cut with a straight edge (NO SCISSORS).</p> <p>All angles are symmetrical and 90<sup>0</sup> when appropriate.</p> <p>All text except the title must be typed and in the same basic font. The title is in the largest font size. All text must be large enough to read from 2 meters.</p> <p>No unnecessary blank space exists.</p> <p>Titles and headers are centered, the text of each section is NOT.</p> | <p>The display is neat (no glue or tape showing) and mostly free of spelling errors.</p> <p>Evidence of uneven edges.</p> <p>Most angles are symmetrical and 90<sup>0</sup> when appropriate.</p> <p>All text except the title must be typed and in the same basic font. The title is in the largest font size. All text must be large enough to read from 2 meters.</p> <p>No unnecessary blank space exists.</p> <p>Titles and headers are centered, the text of each section is NOT.</p> | <p>The display is relatively neat and mostly free of spelling errors.</p> <p>Evidence of uneven edges.</p> <p>All text must be typed.</p>  | <p>The display is legible.</p>   |
| <b>Rules:</b>                                      | The visual display complies with all rules of the science fair, including those that prohibit water, live animals, and organic materials. Your mentor's name or picture may not appear on the display in any form. The names or pictures of human subjects (from human experimentation) may not appear on the projects. The only "hand-outs" allowed are your official abstract.   | The visual display complies with all rules of the science fair, including those that prohibit water, live animals, and organic materials. Your mentor's name or picture may not appear on the display in any form. The names or pictures of human subjects (from human experimentation) may not appear on the projects. The only "hand-outs" allowed are your official abstract.  | The visual display complies with all rules of the science fair, including those that prohibit water, live animals, and organic materials. Your mentor's name or picture may not appear on the display in any form. The names or pictures of human subjects (from human experimentation) may not appear on the projects. The only "hand-outs" allowed are your official abstract. | The visual display complies with all rules of the science fair, including those that prohibit water, live animals, and organic materials. Your mentor's name or picture may not appear on the display in any form. The names or pictures of human subjects (from human experimentation) may not appear on the projects. The only "hand-outs" allowed are your official abstract. |

*Note: The purpose of a visual display is to act as an aid to your presentation. It should be fun and informative at the same time. You want to be able to use the display as a tool to help you explain your project \*\*\*Electronically produced displays are perfectly acceptable.*