


Name: \_\_\_\_\_

# Background Report Scoring Guide

	A	B	C	D
<b>Due date</b>	10/25/10	10/26/10	11/01/10	Handed in by 11/05/10
<b>Presentation</b>	Handed into box or digitally submitted. Worksheet is complete and rubric is included.	Handed into box or digitally submitted. Worksheet is complete and rubric is included.	Handed into box or digitally submitted. Worksheet is complete and rubric is included.	Handed into box or digitally submitted. Worksheet is complete and rubric is included.
<b>Length</b>	at least 500 words	at least 500 words	at least 400 words	at least 300 words
<b>Topic</b>	Relates as directly to your science project as possible (see note below).	Relates as directly to your science project as possible (see note below).	Relates as directly to your science project as possible (see note below).	Relates as directly to your science project as possible
<b>Sources Cited in text of report</b>  (see example for how to cite sources)	Report includes information from at least three <b>properly cited sources</b> . <u>This means that the sources are cited in parenthesis at the end of the section that refers to that source.</u> Use last name of author and date in parenthesis. May only contain one direct quote, no longer than two sentences long. All previously unknown information is cited.	Report includes information from two <b>properly cited sources</b> . <u>This means that the sources are cited in parenthesis at the end of the section that refers to that source.</u> Use last name of author and date in parenthesis. May only contain one direct quote, no longer than three sentences long. All previously unknown information is cited.	Report includes information from <b>two properly cited sources</b> . <u>This means that the sources are cited in parenthesis at the end of the section that refers to that source.</u> Use last name of author in parenthesis. May only contain one direct quote, no longer than three sentences long. All previously unknown information is cited.	Report includes information from one source. May only contain one direct quote, no longer than three sentences long.
<b>Bibliography</b>	All cited sources are listed in standard form (see reference list). Correct spacing. NOTE: second and subsequent lines are always indented.	All cited sources are listed in standard form (see reference list). Correct spacing. NOTE: second and subsequent lines are always indented.	All cited sources are listed in standard form (see reference list). Correct spacing. NOTE: second and subsequent lines are always indented.	Sources are listed.
<b>Number and type of sources</b>	Bibliography contains a minimum of <b>three</b> sources from at least <b>two</b> of the following:  - book (No encyclopedias) - <u>approved</u> magazine article - Approved internet or CD-ROM (NO encyclopedias) - mentor interview - approved video	Bibliography contains a minimum of <b>three</b> sources from at least <b>three</b> of the following:  - book (including an encyclopedia) - <u>approved</u> magazine article - Approved internet or CD-ROM (including an encyclopedia) - mentor interview - approved video	Bibliography contains a minimum of <b>two</b> sources from at least <b>one</b> of the following:  - book (including an encyclopedia) - <u>approved</u> magazine article - Approved internet or CD-ROM (including an encyclopedia) - mentor interview - approved video	Bibliography contains a minimum of <b>two</b> source from <b>one</b> of the following:  - book (including an encyclopedia) - <u>approved</u> magazine article - Approved internet or CD-ROM (including an encyclopedia) - mentor interview - approved video
<b>Spelling/Grammar</b>	Minimal (1 or 2) errors	Minimal (1 or 2) errors	Many errors (more than 1 or 2)	Many errors (more than 1 or 2)
<b>Text</b>	Report is neatly <b>typed; double-spaced</b> ; 12-point "block-style" font (such as Times, New York, or Chicago), <b>black ink only</b> .	Report is neatly <b>typed; double-spaced</b> ; 12-point "block-style" font (such as Times, New York, or Chicago), <b>black ink only</b> .	Report is neatly hand written.	Report is sloppy.

**Please note:** The purpose of the background report is to deepen and broaden the student's understanding of their topic. Doing research on a topic should help you understand your subject and allow you to relate your project to other aspects of your topic. In many cases, you will NOT be able to find information that directly relates your Independent variable to your dependent variable. This is because, hopefully, you are engaged in unique science. That said, you should be able to research information that gives you significant background to broaden your understanding of the subject matter you are dealing with.